



Little Angel Wings Childcare & Preschool Newsletter

Volume 1, Issue 2
March 2007

Special points of interest:

- Notices
- Preschool
- Learning Time
- Books
- Kid's Korner

Notices

Wipes Program - It is time again to bring a large refill package of thick baby wipes (Huggies or Pampers) and a family sizes box of tissues (preferably ones with the Aloe or lotion) the softer the better. The baby's poor little noses are so sensitive especially with the weather being so unpredictable. Please have the supplies to

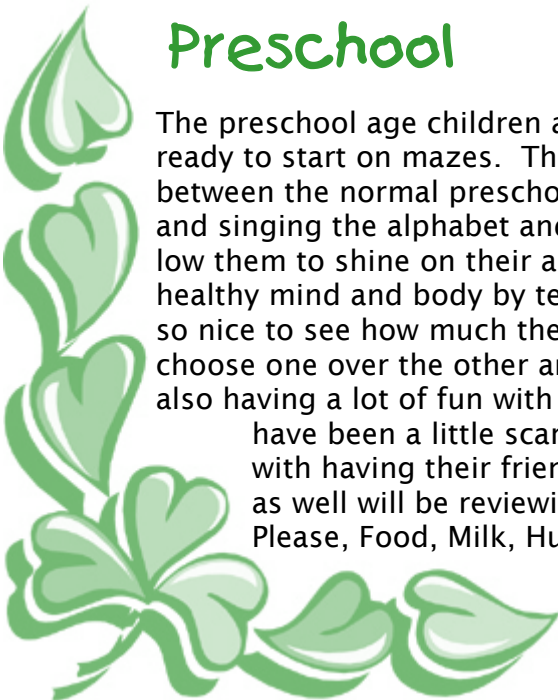
daycare by March 9. really cute and unique!

Activities - I have several craft projects ready to go for the little ones including an Easter basket that will allow the children to plant and watch real grass grow. The goal is to have these ready to go in time for them to help gather their Easter eggs in! Should be



Preschool

The preschool age children are just finishing up their packets of shapes and are getting ready to start on mazes. This lesson will help build coordination and comprehension! In between the normal preschool lessons I am having the children work on coloring pages and singing the alphabet and other nursery rhymes to break up the daily routine and allow them to shine on their amazing abilities. I am instilling the importance of having a healthy mind and body by teaching them about fruits and vegetables vs. junk foods. It is so nice to see how much they are grasping these good habits, especially when asked to choose one over the other and they generally tend to pick the healthier one. They are also having a lot of fun with their tooth brushing time! I have noticed that if they may have been a little scared before, they are getting over that fear extremely quick with having their friends' right there with them. The infants and the older children as well will be reviewing sign language words such as: Mother, Father, Girl, Boy, Please, Food, Milk, Hurt and Thank-you. I will be introducing a few new ones this month too: Shoe, Sock, Water, Pizza, Hamburger, Ball, Diaper, Toilet (potty), Bed, and cookie.



Learning Time - Sign Language Words



Shoes - Strike the thumb sides of both closed hands together a few times.

Socks - Point both index fingers down. Rub them up and down against each other alternately.



Water - Touch the mouth with the index finger of the right W hand a few times.



Pizza - Outline the shape of a Z in front of the chest with the P hand.

hand.

Hamburger - Cup the right hand on top of the left cupped hand; then reverse.

Ball - Curve both hands with the fingertips touching as if holding a ball. Let



the thumbs and index fingers face the observer.

Toilet - Shake the right T hand in front of the chest with the palm facing forward.

Bed - Hold both hands palm to palm and place the back of the left hand on the right cheek.

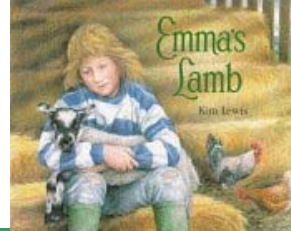
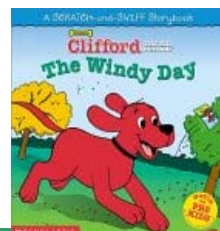
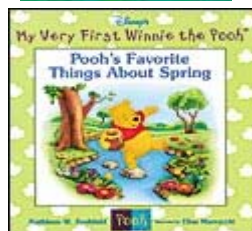
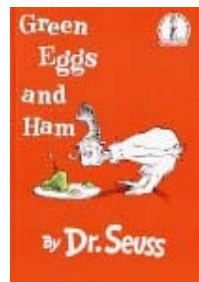
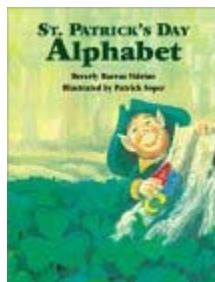
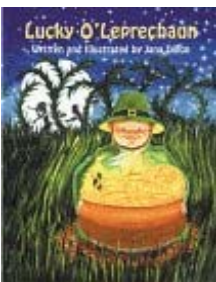


Cookie - Place the right C thumb and fingertips into the left flat palm and twist. Repeat a few

Suggested Reading

While connecting experience to language is an important foundation for learning to read, giving children direct contact with books is equally important. In fact, the single most important activity for building the knowledge required for eventual success in reading is reading aloud to children. When adults read aloud, children quickly learn that a book is a wonderful thing. When an adult happily reads aloud to children and reads stories that delight both the adult and the children, the experience can be magical. Often adults relive the joys of stories that were important in their own childhood and pass those special stories on to the next generation. The children bask in the warmth and intimacy of sharing a book with a loved adult. Even if children do not fully understand the story or poem being read, they may enjoy simply hearing the tone and cadence of the

adult's voice, and they will naturally learn about the nature of stories and the structure of language. There is more to reading to children than just saying the words. Reading aloud is a social event, a shared activity in which children are encouraged to ask questions and talk about a story. A story may be the jumping off point for great discussions. For example, what would your children say if you asked, "Why did the hare think he could get away with sleeping on the side of the road?" Pointing out the connections between the story and your children's own lives is also important. Comparing Peter Rabbit and Benjamin Bunny of Beatrix Potter fame with the rabbit you saw at the pet store, at the zoo, or in the woods will help your child distinguish between real and make-believe.



Kid's Korner

How many words can you make from
Happy St. Patrick's Day?



Color the picture.

How many words can you find?

S	H	A	M	R	O	C	K	S
B	P	L	F	C	G	U	I	A
L	A	E	W	L	Z	K	L	I
D	T	P	X	O	F	H	N	N
W	R	R	Q	V	L	J	E	T
L	I	E	S	E	M	H	E	R
G	C	C	T	R	S	V	R	G
T	K	H	L	U	C	K	G	K
K	L	A	P	R	H	T	F	L
W	A	U	D	G	H	Y	P	L
F	R	N	D	S	A	P	H	T

Saint
Patrick
Clover
Luck

Shamrock
Green
Leprechaun



What's Different?

Find the difference in the two pictures. List them below or circle them in the pictures.
